



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SMT SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA
MEHKAR DIST BULDANA
C-43078**

**Mehkar
Maharashtra
443301**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

| | | |
|--|--|---|
| 1.Name & Address of the institution: | SMT SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA MEHKAR DIST BULDANA Mehkar Maharashtra 443301 | |
| 2.Year of Establishment | 1996 | |
| 3.Current Academic Activities at the Institution(Numbers): | | |
| Faculties/Schools: | 3 | |
| Departments/Centres: | 19 | |
| Programmes/Course offered: | 24 | |
| Permanent Faculty Members: | 14 | |
| Permanent Support Staff: | 18 | |
| Students: | 506 | |
| 4.Three major features in the institutional Context (Asperceived by the Peer Team): | <ol style="list-style-type: none">1. The college is primarily an Undergraduate College nestled in rural area and has a good space available.2. The college has inclusivity student diversity and predominantly good female enrolment.3. The college is grant in aid and also offers Self Financing Courses at a very nominal fees. | |
| 5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | From : 02-06-2023 To : 03-06-2023 | |
| 6.Composition of Peer Team which undertook the on site visit: | | |
| | Name | Designation & Organisation Name |
| Chairperson | DR. GOPAL REDDY | Pro-Vice Chancellor,Mahatma Gandhi Central University |
| Member Co-ordinator: | DR. ASHISH DAHIYA | Director,Maharshi Dayanand University |
| Member: | DR. FATHIMA P A | Principal,ABR COLLEGE OF ARTSSCIENCE COMMERCE |
| NAAC Co - ordinator: | Dr. Priya N | |

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

| Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1) | |
|---|---|
| 1.1 | Curricular Planning and Implementation |
| 1.1.1 QIM | The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment |
| 1.2 | Academic Flexibility |
| 1.3 | Curriculum Enrichment |
| 1.3.1 QIM | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum |
| 1.4 | Feedback System |

Qualitative analysis of Criterion 1

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya, located in Mehkar, Maharashtra, is affiliated with Sant Gadge Baba Amravati University, Amravati. This section of the report critically analyzes the curriculum aspects of the institution, including its strengths and weaknesses. The curriculum planning is done in by the university's Board of Studies and Academic Council, there is representation from the college in the universities bodies and the delivery process is well-documented and organized. including an academic calendar and continuous internal assessment, ensuring systematic and timely delivery of the curriculum. This helps maintain discipline and accountability among students and faculty members. The institution also employs information and communication technology (ICT) and offers dedicated relevant add-on courses. Additionally, the college follows a choice-based credit system and has implemented a student mentoring system. By incorporating relevant cross-cutting issues, such as professional ethics, gender, human values, environment, and sustainability, the institution prepares students to be responsible citizens and professionals who are aware of the broader societal context. The practice of student mentoring observed by the Institution fosters a supportive learning environment and provides individual attention to students. This helps in their overall development and enhances their learning experience.

There is a scope for further improvement here. Further, the institution offers dedicated add-on courses, there is a need of launching a wide range of add-on courses that would provide students with options to explore various interdisciplinary subjects, enhancing their knowledge and skill sets.

Overall, SMT Sindhutai Jadhao Arts and Science Mahavidyalaya demonstrate several strengths in its curriculum aspects, such as effective curriculum planning, well-planned delivery processes, integration of crosscutting issues, and a student mentoring system. However, there are areas for improvement, including the need for enhanced integration of ICT tools and resources and the expansion of add-on courses to offer a more diverse range of options. Addressing these issues will contribute to the institution's overall objective of providing a holistic and quality education to its students.

| Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2) | |
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| 2.1 | Student Enrollment and Profile |
| 2.2 | Student Teacher Ratio |
| 2.3 | Teaching- Learning Process |
| 2.3.1 QIM | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools |
| 2.4 | Teacher Profile and Quality |
| 2.5 | Evaluation Process and Reforms |
| 2.5.1 QIM | Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient |
| 2.6 | Student Performance and Learning Outcomes |
| 2.6.1 QIM | Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated |
| 2.7 | Student Satisfaction Survey |

Qualitative analysis of Criterion 2

The college's adoption of student-centric teaching-learning methods, including experiential learning, participative learning, and problem-solving methodologies, facilitates active student engagement and fosters critical thinking and collaborative skills. This approach empowers students to take ownership of their learning and encourages holistic development. There lies a scope for the implementation and adoption of NEP 2020. Further, there is a scope for the use of technology to create an enriched learning environment and enable students to explore various multimedia-based learning materials.

ICT tools are utilized to enhance the learning experiences. The institution maintains a transparent mechanism for internal and external assessments and ensures an efficient and time-bound grievance redressal system. Furthermore, Programme Outcomes (POs) and Course Outcomes (COs) for all programs offered by the college are clearly stated and displayed on the website, with evaluation processes in place and are as designed by the University. Still, Regular evaluation of POs and COs provides valuable insights into the curriculum's alignment with desired learning outcomes and enables necessary improvements.

The institution's transparent internal and external assessment mechanism ensures fairness and objectivity in evaluating students' performance. This transparency enhances the credibility of the evaluation process and helps students gauge their strengths and areas for improvement. The college observes a Time-Bound and Efficient Grievance Redressal System.

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya showcase several strengths in its teaching-learning and evaluation aspects, including the implementation of student-centric methodologies, integration of ICT tools, transparent assessment practices, and an efficient grievance redressal system. However, there is a need to strengthen the evaluation of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the curriculum's effectiveness in achieving the desired learning outcomes. Addressing this issue will further enhance the institution's commitment to providing quality education and preparing students for their professional and personal lives.

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|---|--|
| Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3) | |
| 3.1 | Resource Mobilization for Research |
| 3.2 | Innovation Ecosystem |
| 3.2.1 QIM | Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge |
| 3.3 | Research Publications and Awards |
| 3.4 | Extension Activities |
| 3.4.1 QIM | Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. |
| 3.4.2 QIM | Awards and recognitions received for extension activities from government / government recognised bodies |
| 3.5 | Collaboration |

Qualitative analysis of Criterion 3

The institution has fostered an ecosystem for innovations and initiatives for knowledge creation and transfer, albeit limited to undergraduate programs. However, there is a need to introduce postgraduate programs to further enhance research opportunities. While two departments offer Ph.D. programs in economics and library information science, there is room for expansion across other disciplines. The institution's engagement in extension activities demonstrates a commitment to societal well-being and community development. By sensitizing students to social issues and involving them in activities such as voter awareness, traffic regulations, cleanliness drives, blood donation, and gender sensitization, the college instills a sense of social responsibility and active citizenship among its students. The college also has adopted villages, promotes tree plantation drives, environmental conservation, and awareness of government schemes to farmers and women sensitization in villages.

While the institution has created an ecosystem for innovations, research opportunities are currently limited to undergraduate programs. Introducing postgraduate programs would expand research avenues and facilitate advanced research projects, contributing to the institution's academic growth and reputation. Although the college offers Ph.D. programs in economics and library information science, there is a need to broaden the scope of research across other disciplines. Expanding the range of Ph.D. programs would attract more scholars and encourage interdisciplinary research collaborations.

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya demonstrate several strengths in the areas of research, innovations, and extension activities. The institution has successfully created an ecosystem for innovations, promotes knowledge creation and transfer, and actively engages in extension activities within the community. However, there is a need to introduce postgraduate programs to provide greater research opportunities and expand the range of Ph.D. offerings across various disciplines. Addressing these will enable the institution to further enhance its research output, academic excellence, and community engagement, positioning it as a leading center of higher education in the region.

| Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4) | |
|---|--|
| 4.1 | Physical Facilities |
| 4.1.1 QIM | Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution |
| 4.2 | Library as a Learning Resource |
| 4.2.1 QIM | Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library |
| 4.3 | IT Infrastructure |
| 4.3.1 QIM | Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection |
| 4.4 | Maintenance of Campus Infrastructure |

Qualitative analysis of Criterion 4

Despite being located in a rural area, the institution provides adequate infrastructure and physical facilities, including classrooms, laboratories, ICT facilities, cultural activities, yoga center, and sports grounds. The inclusion of cultural activities, such as music, dance, and drama, and the provision of sports grounds offer students opportunities to explore their artistic talents and engage in physical fitness activities. The library facilities are commendable, although there is a need to automate them using an Integrated Library Management System (ILMS) and strengthen the subscription to e-resources. The college regularly updates its IT facilities and ensures sufficient bandwidth for internet connectivity ensuring that students have access to digital resources and information. This enables them to engage in online studies, stay updated with the latest developments, and develop digital literacy skills.

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya exhibit several strengths in terms of infrastructure and learning resources, including the provision of adequate physical facilities, cultural and sports activities, commendable library facilities, and regular updates to IT facilities and internet connectivity. However, to further enhance the learning environment, it is recommended to automate the library using an Integrated Library Management System (ILMS) and strengthen the subscription to e-resources. Addressing these will improve the availability of resources, enhance research capabilities, and promote a technologically advanced learning ecosystem. Overall, the institution's commitment to providing a well-rounded education in a rural setting is commendable, laying a strong foundation for academic excellence and student development.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

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|--------------|--|
| 5.1 | Student Support |
| 5.2 | Student Progression |
| 5.3 | Student Participation and Activities |
| 5.4 | Alumni Engagement |
| 5.4.1 QIM | There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services |

Qualitative analysis of Criterion 5

The institution benefits from a registered Alumni Association that plays a significant role in supporting the development of the college through various services.

The association can contribute significantly to the development of the college by providing support services, mentorship programs, and industry connections. This facilitates a strong network for students to seek guidance and opportunities for career advancement. There is room for improvement in strengthening the alumni network. It is noteworthy that the alumni of the institution hold prominent positions in their respective fields, indicating positive outcomes in terms of student progression. The achievements of alumni serve as inspiration and motivation for current students, fostering a sense of pride and promoting the belief in their own potential for success.

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya demonstrates strengths in terms of student support and progression through its registered Alumni Association and the achievements of its alumni. However, there is a need to strengthen the alumni network and engage them more actively in the college's activities. By leveraging the expertise and experiences of alumni, the institution can enhance the support services provided to students, facilitate industry connections, and foster a sense of community and pride among its student body. Addressing these will further enhance the institution's commitment to nurturing students and facilitating their successful progression in their chosen careers.

| Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6) | |
|---|---|
| 6.1 | Institutional Vision and Leadership |
| 6.1.1 QIM | The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance |
| 6.2 | Strategy Development and Deployment |
| 6.2.1 QIM | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc |
| 6.3 | Faculty Empowerment Strategies |
| 6.3.1 QIM | The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff |
| 6.4 | Financial Management and Resource Mobilization |
| 6.4.1 QIM | Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) |
| 6.5 | Internal Quality Assurance System |
| 6.5.1 QIM | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities |

Qualitative analysis of Criterion 6

The governance and leadership practices of the institution are in accordance with its vision and mission. This ensures that decision-making and management strategies are directed towards achieving the goals set by the institution. The functioning of institutional bodies is efficient, as evidenced by the implementation of policies, administrative setup, and appointment and service rules. This promotes transparency, accountability, and effective decision-making within the organization. The college implements welfare measures and a performance appraisal system for teaching and non-teaching staff.

The institution demonstrates strategies for mobilizing and optimizing resources from various sources, including government and non-government organizations. Regular financial audits, both internal and external, ensure transparency and accountability in financial management.

However, there is a need to further strengthen these practices, and the Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. While the IQAC reviews the teaching-learning process and learning outcomes periodically, there is scope for improvement.

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya exhibits strengths in governance, leadership, and management practices, including alignment with the institution's vision and mission, effective functioning of institutional bodies, resource mobilization strategies, and financial audits. Addressing these will contribute to an overall improvement in institutional effectiveness, employee satisfaction, and the quality of teaching and learning experiences. The institution's commitment to continuous improvement and the role of the IQAC in quality assurance are commendable, and with further enhancements, the college can position itself as a leading center of education in the region.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

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| 7.1 | Institutional Values and Social Responsibilities |
| 7.1.1 QIM | Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years |
| 7.1.4 QIM | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) |
| 7.2 | Best Practices |
| 7.2.1 QIM | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual |
| 7.3 | Institutional Distinctiveness |
| 7.3.1 QIM | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words |

Qualitative analysis of Criterion 7

The college has demonstrated a commitment to promoting gender equity through various initiatives and has actively celebrated national and international commemorative days, events, and festivals. Additionally, the institution has made efforts to foster an inclusive environment that embraces cultural, regional, linguistic, and socioeconomic diversity. Sensitization of students and employees to constitutional obligations and values, rights, duties, and responsibilities of citizens is also emphasized. Furthermore, the institution has successfully implemented two best practices: the Mentoring System and Student Discipline and Contribution to Society.

Best Practices:

- **Mentoring System:** The implementation of a mentoring system is a notable best practice that supports student development and success. Mentoring programs provide guidance, support, and personal

attention to students, facilitating their academic and personal growth. This is evidently seen here in this college.

- **Student Discipline and Contribution to Society:** The institution's emphasis on student discipline and their contribution to society reflects its commitment to holistic education. By encouraging students to actively participate in social and community service activities, the college instills values of empathy, responsibility, and citizenship.

SMT Sindhutai Jadhao Arts and Science Mahavidyalaya demonstrates commendable institutional values and best practices. The institution's initiatives for promoting gender equity, celebrating commemorative days, and fostering an inclusive environment reflect its commitment to creating a vibrant and supportive campus community. The implementation of the Mentoring System and the emphasis on student discipline and contribution to society are notable best practices that enhance student development and promote responsible citizenship. However, the institution should focus on documenting and evaluating these initiatives to ensure their continued success and improvement. By addressing these areas, the college can further strengthen its institutional values and best practices, providing a high-quality educational experience for its students and contributing positively to society.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Infrastructure & Space is good.
- Catering to Rural Needs and Students from Diverse Backgrounds with predominant female students enrolment.
- Adherence to the Values & Inclusivity
- Strong Mentor -Mentee System
- Registered and Active Alumni Association
- Rain Water Harvesting
- Recognised Research Centre in Library & Economics
- Good Outdoor Sports Facilities

Weaknesses:

- Research Publications needs improvement
- Research Projects needs to be fetched from funding agencies
- Need of more professionalism
- Need of Interdisciplinary Courses
- Need for Competitive Exam Centre

Opportunities:

- Remedial English Classes

- Strengthen Library Infrastructure & Budget, Reading Hall with enhanced facilities
- NEP Implementation (Add On Courses/ Value Added Courses)
- Introduction to PG Programmes
- Collaboration with Institutions and Industry
- Creation of Centre for Excellence in Social Science

Challenges:

- Launching & Running Vocational & Professional Courses
- Fund Raising
- Solar Panels
- Patents
- Research & Consultancy

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college has in demand Home Economics, Economics, History and Microbiology, Botany and Mathematics Department Value Added Courses and PG Programmes in these may be introduced.
- Physical Infrastructure can be further strengthened
- The ongoing SFS Courses can be converted into grant in aid courses as in rural area the programmes are in great demand and doing well.
- Efforts must be made to organize Seminars/ Conferences and Exhibitions
- Use of Digital Learning Resources and Platforms of Govt of India such as SWAYAM/ ePG Pathshala etc needs to be promoted and utilized.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

| Sl.No | Name | | Signature with date |
|-------|-------------------|---------------------|---------------------|
| 1 | DR. GOPAL REDDY | Chairperson | |
| 2 | DR. ASHISH DAHIYA | Member Co-ordinator | |
| 3 | DR. FATHIMA P A | Member | |
| 4 | Dr. Priya N | NAAC Co - ordinator | |

Place

Date